



HARBOR TOWN
TITLE

Rockwall County School Ratings

*Texas Education Agency's
Accountability Ratings and Texas Academic
Performance Report (T.A.P.R)*

Based on the 2024-2025 school year

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General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

Call the Office directly at 512-463-9734 during normal business hours.

Send your inquiry by e-mail to: general.inquiry@tea.texas.gov

Texas Academic Performance Reports (T.A.P.R.)

The Texas Academic Performance Reports (TAPR), formerly known as the AEIS (Academic Excellence Indicator System) reports, pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

To learn more about your School or District, please visit TXschools.gov, where you'll find:

Accountability Overview (Overall Rating, Overall Performance Details), Finance/Per Student Averages, Student Enrollment, Attendance Rates, Staff Information, Distinction Designations, Academic Programs, Advanced Placement (AP) Course(s), UIL Activities

For more information, please visit: Texas Education Agency (TEA): www.tea.state.tx.us



State Accountability System Overview

Who Is Rated?

Districts

Beginning the first year the report uses fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (grades 3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District, are not assigned a state accountability rating.

Campuses

Beginning the first year the report uses fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

<i>A – Exemplary performance</i>	<i>Scaled score 90-100</i>
<i>B – Recognized performance</i>	<i>Scaled score 80-89</i>
<i>C – Acceptable performance</i>	<i>Scaled score 70-79</i>
<i>D – Unacceptable performance</i>	<i>Scaled score 60-69</i>
<i>F – Unacceptable performance</i>	<i>Scaled score ≤ 59</i>
<i>NR – Not Rated</i>	

A – F: Assigned for overall performance and for performance in each domain to districts and campuses

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps (30%)

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Single-Campus Districts

For single-campus school districts and charter schools, the 2022 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see next page for more information about Distinction Designations.

Distinction Designations

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for 2025. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

For 2025, distinction designations are awarded in the following areas:

Academic Achievement in English Language Arts/Reading (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Mathematics (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Social Studies (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible: Campuses that demonstrate acceptable performance.

Top 25 Percent: Comparative Academic Growth - Progress (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible: Campuses evaluated on School Progress, Part A, and demonstrate acceptable performance.

Top 25 Percent: Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.

Who is eligible: Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary: Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least 50 percent or more of all the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible: Multi-campus districts and campuses that demonstrate acceptable performance

For single-campus districts and charter schools that share the same 2022 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in Both
- Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject

Rockwall ISD	
<i>District Overall Rating</i>	<i>B</i>
Total Students	18,798
Total Staff (Teachers/Admin)	2,223.9
Students per Teacher	16.1
Attendance Rate	94.7%
Dropout Rate (Grades 9-12)	0%
% Tested - SAT/ACT	87.8%
Average SAT Score	1033
Average ACT Score	23.4
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	86.0%
4-Year Graduation Rate without Exclusions	98.1%

Royse City ISD	
<i>District Overall Rating</i>	<i>C</i>
Total Students	9,371
Total Staff (Teachers/Admin)	1,261.7
Students per Teacher	15.1
Attendance Rate	94.0%
Dropout Rate (Grades 9-12)	0.6%
% Tested - SAT/ACT	98.4%
Average SAT Score	946
Average ACT Score	22.3
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	76.0%
4-Year Graduation Rate without Exclusions	96.3%





DISTRICT	CAMPUS	GRADES	NUMBER OF STUDENTS	OVERALL RATING	OVERALL SCORE	STUDENT ACHIEVEMENT RATING	STUDENT ACHIEVEMENT SCORE	SCHOOL PROGRESS RATING	SCHOOL PROGRESS SCORE	CLOSING THE GAPS RATING	CLOSING THE GAPS SCORE	DISTINCTION ELA/READING	DISTINCTION MATHEMATICS	DISTINCTION SCIENCE	DISTINCTION SOC STUDIES	DISTINCTION PROGRESS	DISTINCTION CLOSING THE GAPS	DISTINCTION POST/SECONDARY READINESS
ROCKWALL ISD	Amanda Rochell EL	PK-06	421	D	69	D	69	D	69	C	79	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Amy Parks-Heath EL	EE-06	698	B	89	A	91	B	81	B	83	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Billie Stevenson EL	EE-06	803	A	91	A	90	B	85	A	92	Not Earned	Not Earned	Not Earned		Not Earned	Earned	Not Earned
	Celia Hays EL	EE-06	609	A	92	A	92	A	90	A	92	Not Earned	Not Earned	Not Earned		Not Earned	Earned	Not Earned
	Doris Cullins-Lake Pointe EL	PK-06	521	C	74	C	74	C	72	C	74	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Dorothy Smith Pullen EL	EE-06	612	A	90	A	91	B	89	B	89	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Dorris A Jones EL	PK-06	631	C	79	C	77	B	80	C	77	Not Earned	Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Grace Hartman EL	PK-06	471	A	91	A	91	A	91	A	91	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Herman E Utley Middle	07-08	968	B	84	B	85	B	81	B	82	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Howard Dobbs EL	PK-06	528	B	81	B	85	B	83	C	73	Not Earned	Earned	Earned		Not Earned	Not Earned	Not Earned
	J W Williams Middle	07-08	819	A	92	A	92	B	87	A	93	Not Earned	Not Earned	Earned	Not Earned	Not Earned	Earned	Not Earned
	Linda Lyon EL	KG-06	883	B	86	B	88	B	81	B	81	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Lupe Garcia EL	EE-06	859	C	79	C	76	C	76	B	86	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Maurine Cain Middle	07-08	1173	A	90	A	90	B	84	A	91	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Nebbie Williams EL	EE-06	438	A	93	A	94	A	90	A	91	Not Earned	Not Earned	Earned		Not Earned	Not Earned	Earned
	Ouida Springer	PK-06	592	C	79	B	82	C	78	C	72	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Rockwall HS	09-12	2947	A	93	A	92	B	85	A	94	Not Earned	Earned	Not Earned	Not Earned	Earned	Earned	Not Earned
	Rockwall Quest Academy	11-12	61	A	92	A	92	C	76	Not Rated								
	Rockwall-Heath HS	09-12	3070	A	91	A	91	B	85	A	91	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
ROYSE CITY ISD	Sharon Shannon EL	EE-06	657	A	90	B	89	A	90	A	90	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Sherry And Paul Hamm EL	EE-06	716	A	92	A	93	A	90	B	88	Not Earned	Not Earned	Earned		Not Earned	Not Earned	Not Earned
	Virginia Reinhardt EL	EE-06	648	B	88	A	90	B	85	B	83	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Anita Scott EL	KG-05	545	C	71	C	74	C	70	D	65	Not Earned	Not Earned	Earned		Not Earned	Not Earned	Not Earned
	Bobby Summers Middle	06-08	1066	C	76	C	77	C	73	C	74	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Davis EL	KG-05	612	C	73	C	74	C	72	D	69	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Glenda Arnold Early Childhood Learning Center	EE-PK	392	C	77	Not Rated		Not Rated		Not Rated								
	Harry Herndon EL	KG-05	547	D	69	D	69	D	66	C	70	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Miss May Vernon EL	KG-05	781	B	84	B	86	C	77	C	79	Not Earned	Not Earned	Earned		Not Earned	Not Earned	Not Earned
	Ouida Baley Middle	06-08	1224	D	68	C	70	D	62	D	62	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Paula Walker EL	KG-05	477	B	88	B	80	B	86	A	92	Not Earned	Not Earned	Not Earned		Not Earned	Earned	Not Earned
	Royse City HS	09-12	2831	B	83	B	84	B	80	C	79	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Ruth Cherry EL	KG-05	767	D	68	C	70	D	69	D	64	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	W R (Bill) Fort EL	KG-05	759	B	80	C	76	C	78	B	85	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned