

HARBOR TOWN
TITLE

Henderson County
School Ratings

Texas Education Agency's Accountability Ratings and Texas Academic Performance Report (T.A.P.R)

Based on the 2025-2026 school year

Published in August 2026

www.harbortowntitle.com

General School Inquiries and Information

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.



You may contact staff members of this office by phone or e-mail:

Call the Office directly at 512-463-9734 during normal business hours.

Send your inquiry by e-mail to: generalinquiry@tea.texas.gov

Texas Academic Performance Reports (T.A.P.R.)

The Texas Academic Performance Reports (TAPR), formerly known as the AEIS (Academic Excellence Indicator System) reports, pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

To learn more about your School or District, please visit TXschools.gov, where you'll find:

Accountability Overview (Overall Rating, Overall Performance Details), Finance/Per Student Averages, Student Enrollment, Attendance Rates, Staff Information, Distinction Designations, Academic Programs, Advanced Placement (AP) Course(s), UIL Activities

State Accountability System Overview

Who Is Rated?

Districts

Beginning the first year the report uses fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (grades 3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District, are not assigned a state accountability rating.

Campuses

Beginning the first year the report uses fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR.

Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

A – Exemplary performance	*Scaled score 90-100*
B – Recognized performance	*Scaled score 80-89*
C – Acceptable performance	*Scaled score 70-79*
D – Unacceptable performance	*Scaled score 60-69*
F – Unacceptable performance	*Scaled score ≤ 59*
NR – Not Rated	

A - F: Assigned for overall performance and for performance in each domain to districts and campuses.

In addition to a letter grade or Not Rated, a district or campus may receive a rating label of Data Under Review.

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The Three Domains

Student achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

School progress

The School Progress domain measures district and campus outcomes in two areas: the number of students that grew at least one year academically (or are on track) as measured by STAAR results and the achievement of students relative to districts or campuses with similar economically disadvantaged percentages.

Closing the gaps

The Closing the Gaps domain uses disaggregated data to demonstrate differentials in progress toward interim and long-term goals among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Distinction Designations

Districts and campuses that receive acceptable accountability ratings are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. Districts are eligible for a distinction designation in postsecondary readiness. Please see next page for more information about Distinction Designations.

Distinction Designations

Distinction designations are awarded in the following areas:

Districts and campuses that demonstrate acceptable performance are eligible to earn distinction designations. Acceptable performance is defined as an overall rating of A, B, or C for the rating year. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics.

Distinction designations are awarded in the following areas:

Academic Achievement in Reading/Language Arts (RLA) (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in RLA based on outcomes of several performance indicators.
Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Mathematics (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.
Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.
Who is eligible: Campuses that demonstrate acceptable performance.

Academic Achievement in Social Studies (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.
Who is eligible: Campuses that demonstrate acceptable performance.

Top 25 Percent: Comparative Academic Growth (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.
Who is eligible: Campuses evaluated on School Progress, Part A, and demonstrate acceptable performance.

Top 25 Percent: Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain raw score is ranked in the top 25 percent (Q1) of campuses in its campus comparison group.
Who is eligible: Campuses evaluated on Closing the Gaps domain and demonstrate acceptable performance.

Postsecondary: Readiness (campus and district)

Both districts and campuses that demonstrate acceptable performance are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least 50 percent or more of all the indicators for which they have data, high schools and K–12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.
Who is eligible: Multi-campus districts and campuses that demonstrate acceptable performance.

For single-campus districts and charter schools that share the same prior year performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3–8 Results at Meets Grade Level or Above in Both RLA and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject



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DISTR ICT	CAMPUS	GRADES	NUMBER OF STUDENTS	OVERALL RATING	OVERALL SCORE	STUDENT ACHIEVEMENT RATING	STUDENT ACHIEVEMENT SCORE	SCHOOL PROGRESS RATING	SCHOOL PROGRESS SCORE	CLOSING THE GAPS RATING	CLOSING THE GAPS SCORE	DISTINCTION RLA/ READING/LANGUAGE ARTS	DISTINCTION MATHEMATICS	DISTINCTION SCIENCE	DISTINCTION SOC STUDIES	DISTINCTION PROGRESS	DISTINCTION CLOSING THE GAPS	DISTINCTION POSTSECONDARY READINESS
ATHENS ISD	Athens HS	09 - 12	861	B	82	B	84	B	83	C	78	Not Earned	Not Earned	Not Earned	Earned	Not Earned	Not Earned	Not Earned
	Athens Middle	06 - 08	653	D	69	D	69	C	75	D	64	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Bel Air El	PK - 05	469	C	74	C	72	C	79	D	62	Not Earned	Not Earned	Earned		Not Earned	Not Earned	Not Earned
	Central Athens	PK - 05	521	C	79	C	75	B	82	C	71	Earned	Not Earned	Earned		Not Earned	Not Earned	Not Earned
	South Athens El	PK - 05	434	C	70	C	70	C	72	D	65	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
BROWNSBORO ISD	Brownsboro El	EE - 03	413	C	73	C	73	C	75	D	69	Not Earned	Not Earned				Not Earned	Not Earned
	Brownsboro HS	09 - 12	776	B	89	B	88	B	89	A	90	Earned	Not Earned	Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Brownsboro Int	04 - 06	336	C	79	C	78	B	80	C	78	Not Earned	Not Earned	Not Earned		Earned	Earned	Not Earned
	Brownsboro JH	07 - 08	401	B	83	C	78	B	81	B	86	Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Earned
	Chandler El	EE - 03	391	B	80	B	82	B	84	C	70	Not Earned	Earned				Not Earned	Not Earned
	Chandler Int	04 - 06	266	C	75	C	75	C	75	C	75	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
CROSS ROADS ISD	Cross Roads El	EE - 05	287	B	84	B	85	B	87	C	76	Not Earned	Earned	Not Earned		Earned	Not Earned	Earned
	Cross Roads HS	09 - 12	142	B	83	B	83	B	80	B	83	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Cross Roads JH	06 - 08	112	A	91	A	91	A	91	A	92	Earned	Earned	Earned	Not Earned	Earned	Earned	Earned
EUSTACE ISD	Eustace HS	09 - 12	496	B	87	B	88	B	87	B	85	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Eustace Int	03 - 05	383	B	82	B	80	B	85	C	75	Earned	Earned	Not Earned		Not Earned	Not Earned	Earned
	Eustace Middle	06 - 08	384	B	86	B	84	A	90	C	77	Earned	Not Earned	Earned	Not Earned	Not Earned	Not Earned	Earned
	Eustace Pri	EE - 02	422	B	82	Not Rated	.	Not Rated	.	Not Rated	.							
LAPOYNOR ISD	Lapoynor El	PK - 05	215	F	49	F	54	F	55	F	35	Not Earned	Not Earned	Not Earned		Not Earned	Not Earned	Not Earned
	Lapoynor HS	09 - 12	159	A	92	A	92	B	88	A	91	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Lapoynor JH	06 - 08	91	B	87	C	75	B	88	B	86	Not Earned	Not Earned	Not Earned	Not Earned	Earned	Earned	Not Earned
MALAKOFF ISD	Malakoff El	PK - 04	443	B	80	C	78	B	85	D	67	Not Earned	Not Earned			Not Earned	Not Earned	Not Earned
	Malakoff HS	09 - 12	402	A	94	A	93	A	95	A	91	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned
	Malakoff Int	05 - 06	239	B	84	C	78	B	86	C	79	Earned	Not Earned	Not Earned		Not Earned	Earned	Earned
	Malakoff JH	07 - 08	224	B	81	C	77	B	84	C	74	Not Earned	Not Earned	Earned	Not Earned	Not Earned	Not Earned	Not Earned
	Tool El	PK - 04	214	A	95	A	91	A	96	A	91	Earned	Earned			Earned	Earned	Earned
MURCHISON ISD	Murchison El	PK - 08	187	D	65	D	69	D	69	F	56	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned
TRINIDAD ISD	Trinidad School	PK - 12	175	B	80	B	82	B	80	C	75	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Not Earned	Earned